

## AP Spanish Language

### Course Overview

The AP Spanish course is conducted almost exclusively in Spanish. We encourage all students throughout their Spanish studies to practice the target language on a regular basis with their teachers and classmates. They should be able to use the Spanish language to:

- a) understand conversations, lectures, oral presentations, newspapers letters, instructions, Internet articles, and short stories
- b) express themselves orally by convincing, arguing, inquiring and describing
- c) express themselves well in a variety of styles

### Course Outline

To teach the AP Spanish Language Course, our school will use *Abriendo Paso* (Prentice Hall) and *Triángulo* (Wayside) as the core materials. *Abriendo Paso* comes in a separate grammar text and a reading text. When used together, they offer the students a very thorough grammar review and practice along with readings to improve reading comprehension. Quizzes will be administered in class and tests will be given as take-home assignments. Class time will be used for interaction as much as possible.

*Triángulo* provides students with extensive vocabulary building and a wide selection of materials taken from authentic sources, presented in the same format as the AP Spanish Language Exam. The new format provides students the opportunity to do more short writings that they will peer edit, make revisions and submit for a grade based on the AP Scoring Guidelines. We will also use the multiple-choice listening and reading comprehension practice as well as other free-response sample prompts.

For semester exams, I will create shorter, mock AP Spanish Language Exams using multiple-choice items from past released exams, and free-response questions that are similar in type and difficulty as those for the AP exam.

Work from each text will be broken up in the following manner:

M – W – F	activities from <i>Triángulo</i>
Tu	activities from <i>Abriendo Paso</i> (Lectura)
Th	activities from <i>Abriendo Paso</i> (Gramática)

Each chapter will take approximately one month to complete

## First Semester

Month	Triángulo	Abriendo Paso
Aug-Sept	The Home	ch 1 - 2
Sept-Oct	Health	ch 3 - 4
Oct-Nov	Environment	ch 5 - 6
Nov-Dec	Turism	ch 7 - 8
Dec-Jan	Free time	ch 9 - 10

## Second Semester

Jan-Feb	Sports	ch 11 - 12
Feb-Mar	Education	ch 13 - 14
Mar-Apr	Commerce	ch 15 - 16
Apr-May	Neighbors	ch 17 - 18
May	AP Exam	

## SAMPLE CLASSROOM ACTIVITIES

### Listening Skills

In each chapter, there will be a series of two short and two longer audio selections that students will listen to. After each selection, they will be asked various questions based on what they heard.

### Reading Skills

In each chapter, they will read a passage from the text for comprehension. The passage will be followed by a number of incomplete statements or questions. They will select the BEST answer from the choices provided.

## Writing Skills

In each chapter, students will have three short timed writings on various topics. After they finish, each one will read to a partner and help each other with any necessary corrections. They will also have a number of longer writings that will test their ability to interpret and synthesize different sources.

## Speaking Skills

We will do oral readings from our text along with grammar activities. We will also read all of our timed writings for a grade. In addition, on Fridays, we will discuss current events and designated topics of discussion. In each chapter, we will take a given outline and participate in a simulated conversation.